



## **The Rutland Learning Trust**

Providing outstanding education for all pupils – today and tomorrow!

*World-class education and care that allows every child to achieve their potential, regardless of location, prior attainment or background.*

**By.....**

**Working Together**

**Sustaining Excellence**

**Transforming Learning**

## **Admissions Policy 2021**

### **Part two**

## **Uppingham CE Primary School**



## **Rutland Learning Trust Admissions Policy Part two**

This section of the Admissions Policy explains how the overarching Rutland Learning Trust policy applies in Uppingham CE Primary School, including how admissions are prioritised.

### **1. Introduction to the school**

#### **Vision Statement**

Our Vision is to inspire a love of learning and discover how to make a difference in our world.

#### **Our Christian Values**

Based upon Christian values, we strive to:

**Inspire** curiosity awe and wonder

“...O Lord, how manifold are your works! In wisdom you have made them all; the earth is full of your creatures...” (Psalm 104:26)

**Nurture** our talents, interests and individuality

“We have gifts that differ in accordance with the grace that has been given to us, and we must use them appropriately.”(Romans 12:6)

**Celebrate** all achievements, large and small

“In all the work you are doing, work the best you can. Work as if you were doing for the Lord, not for people.” (Colossians 3:23)

**Dream** bigger dreams

“Whatever is true, whatever is noble, whatever is right,, whatever is pure, whatever is lovely, whatever is admirable...if anything is excellent or praiseworthy, think about such things...put into practice. And the God of peace will be with you”. (Philippians 4:8&9)

#### **Our Aims**

We aim to be a kind, caring community built on Christian values of love and respect.

*To be a school where everyone matters*

*Where we all have a clear sense of belonging*

*Where individuality is celebrated*

Where everyone is proud of themselves and proud of the school.

## 2. Planned Admission Number

<b>The Planned Admission Number (PAN) for first-time admission to Reception in this school is:</b>	<b>30</b>
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## 3. Criteria for prioritising admissions in Uppingham CE Primary School

\*\*\*The following criteria, in the order listed, will be used to allocate places if there are more applications than places available:

<b>a</b>	<p>“Looked After” children and those children who were previously “looked after” but immediately after being looked after became subject to an adoption, a child arrangements order, residence or special guardianship order (In such circumstances a letter from the last Local Authority which the child was in the care of will be required).</p> <p><i>A “looked after” child is a child who is (i) in the care of a local authority or (ii) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989).</i></p>
<b>b</b>	<p><i>Children who appear to the admission authority of the school to have been in state care outside of England and ceased to be in state care as a result of being adopted.</i></p> <p><i>A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society</i></p>
<b>c</b>	<p>Children who will have an older sibling attending Uppingham CE Primary School at the same time.</p> <p><i>Sibling is defined in these arrangements as including natural brother or sister, half-brother or sister, and legally adopted child being regarded as a brother or sister.</i></p>
<b>d</b>	<p>Children of staff (i.e. people employed on a permanent contract in any capacity) at the school:</p> <p>a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or</p> <p>b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.</p>
<b>e</b>	<p>Children who live in the catchment area of Uppingham CE Primary School; specifically, North Uppingham and the surrounding villages of Preston, Ridlington and Ayston</p> <p><i>The child’s place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency they must prioritise one address over the other.</i></p>
<b>f</b>	<p>Children who have a serious medical condition or exceptional social or domestic need that make it essential they attend Uppingham CE Primary School.</p>

	<p>Supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:</p> <ul style="list-style-type: none"> <li>• Crown Servants</li> <li>• Children subject to Child Protection Plans</li> <li>• Parents suffering domestic violence (subject to documentary evidence by a lead professional)</li> </ul> <p><i>Each case will be assessed on its individual merits by the Local Governing Body, who will make a recommendation to the Trust Admission Committee.</i></p>
<b>g</b>	<p>Children living nearest to the academy/school, measured in a straight-line distance.</p> <p><i>The child's place of residence is taken to be the parental home at which they normally reside. Where parents claim equal or dual residency they must prioritise one address over the other. For children of UK service personnel (UK Armed Forces) and crown servants a unit postal address or quartering area address that has been formally declared by an official letter will be used as the home address prior to arrival into the UK. Distance is measured from the point that the home property's front entrance meets a public highway to the academy/school's main designated front gate, using electronic mapping software.</i></p>

\*\*\*Children with an Education, Health and Care Plan (EHCP) have a different admission process. If a child has an EHCP or parents are in the assessment process, it is important to have a discussion with the Headteacher about what to do next. There is more information in Part 1 of this policy at paragraph 1.11

In the event of a tie-break in category c), category d) and category e) the criteria category g) will be applied.

Random allocation will be used as a tie-break in category g) above to decide who has highest priority for admission if the distance between two children's homes and Uppingham CE Primary School is the same. In such cases lots will be drawn supervised by an independent officer.

In the event of there being more applications than places available, Uppingham CE Primary School may need to ask for proof of the following when applying the criteria for prioritising admissions:

- Address
- Child's date of birth
- Copy of an adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that (s) he was looked after immediately prior to that order being made.

### **Significant Change of Circumstances**

If a change of circumstances takes place after the closing date for applications but before all places have been allocated, then the change of circumstances will be taken into account within the allocation process.

If a change of circumstances takes place after all places at the school have been allocated the application will be added to the waiting list in a position which reflects the published priority criteria.

### **Appeals**

When an application for a place at this school is unsuccessful, information about appealing the decision can be found on the school website

<https://www.uppinghamprimary.co.uk/page/?title=School+Admissions&pid=190>