

The Rutland Learning Trust

Providing outstanding education for all pupils – today and tomorrow!

World-class education and care that allows every child to achieve their potential, regardless of location, prior attainment or background.

By.....

Working Together

Sustaining Excellence

Transforming Learning

Admissions Policy 2020

Part two

Ketton CE Primary School



Rutland Learning Trust Admissions Policy Part two

Part Two – The School/Academy

This section of the Admissions Policy explains how the overarching Rutland Learning Trust policy applies in **Ketton CE Primary School**, including how admissions are prioritised.

1. Introduction:



Our School Vision: "Success for all."

"Ask, and you will receive; seek, and you will find; knock, and the door will be opened to you." Matthew 7:7

Our School Aims:

To improve all children's learning outcomes, by outstanding teaching and partnership working, within a supportive, caring, Christian school environment; promoting excellence and determination in the acquisition of knowledge and skills. With the well-being of our pupils, staff and parents at the forefront of all we do.

Our aim is to enable learners at all levels to explore, be curious, create and develop new ideas. We aim to bring people together, to build a on Christian and moral purpose and values.

CHRISTIAN VALUES, COURAGEOUS ADVOCACY, EMOTIONAL RESILIENCE and WELLBEING and EPIC LEARNING!

To be a school where:

- Children ENJOY and love learning;
- Everyone makes PROGRESS and is proud of themselves and proud of their school;
- Everyone matters – everyone is INCLUDED and individuality is celebrated;
- CREATIVITY is admired;
- We all have a clear sense of belonging and team work.

Our Christian Values are encapsulated by:

Joy, Faithfulness, Patience, Empathy, Tolerance, Peace, Kindness, Unselfishness, Forgiveness, Love, Trust, Loyalty, Honesty, Self-control.

Our pupils are proud to belong to our school, they feel valued and achieve well. God is acknowledged at the centre of what we do and children are clear about the importance of this in their lives. Pupils enjoy the caring atmosphere where all children work to support each other.

Worship makes a real difference to the attitudes of the school community and the lives of their families. Daily worship greatly enhances the spiritual and cultural development of our children with the learning from these experiences clearly evident around school.

Inspired by our Christian values, we strive to:

COURAGEOUS ADVOCACY

We aspire to:

- Show and live our values in everything they do;
- Challenge injustice, discrimination and inequality;
- Engage in projects to address issues of disadvantage, deprivation, tolerance and mutual respect;
- Make a difference through prayer, actions, and encouragement.

2. Planned Admission Number

The Planned Admission Number (PAN) for first-time admission to Reception in this academy/school is:	28
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3. Criteria for prioritising admissions in Ketton CE Primary School

***The following criteria, in the order listed, will be used to allocate places if there are more applications than places available:

a	<p>"Looked After" children and those children who were previously "looked after" but immediately after being looked after became subject to an adoption, a child arrangements order, residence or special guardianship order (In such circumstances a letter from the last Local Authority which the child was in the care of will be required).</p> <p>A "looked after" child is a child who is (i) in the care of a local authority or (ii) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989).¹</p>
b	Children who appear to the admission authority of the school to have been in state care outside of England and ceased to be in state care as a result of being adopted. ²
c	<p>Children who will have an older sibling attending Ketton CE Primary School at the same time.</p> <p>Sibling is defined in these arrangements as including natural brother or sister, half-brother or sisters, and legally adopted child being regarded as a brother or sister.</p>
d	<p>Children of staff (i.e. people employed on a permanent contract in any capacity) at the school:</p> <ol style="list-style-type: none"> a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
e	Children who live in the catchment area of Ketton CE Primary School. The catchment area covers the villages of Geeston, Ketton, Tinwell and Tixover. The child's place of residence is taken to be the parental home. Living in the catchment area does not guarantee a place at the catchment school.
f	<p>Children who have a serious medical condition or exceptional social or domestic needs that make it essential they attend Ketton CE Primary School. Supporting documentation from the Lead Professional must be supplied and must be submitted with the application. The following list are the areas that are considered exceptional:</p> <ul style="list-style-type: none"> • Crown Servants • Children subject to Child Protection Plans • Parents suffering domestic violence (subject to documentary

	evidence by a lead professional) <i>Each case will be assessed on its individual merits by the Local Governing Body, who will make a recommendation to the Trust Admission Committee.</i>
g	Children living nearest to the academy/school, measured in a straight-line distance (this is undertaken by the Local Authority). Distance is measured from the point that the home property's front entrance meets a public highway to the academy/school's main designated front gate, using electronic mapping

***Children with Education, Health and Care Plans (EHCP) have a different admission process. If a child has an EHCP or parents are in the assessment process, it is important to have a discussion with the Headteacher about what to do next. There is more information in Part 1 of this policy at paragraph 1.11

Random allocation will be used as a tie-break in category (f) above to decide who has highest priority for admission if the distance between two children's homes and Ketton CE Primary School is the same. In such cases lots will be drawn supervised by an independent officer.

In the event of that there are more applications than places available, Ketton CE Primary School may need to ask for proof of the following when applying the criteria for prioritising admissions:

- Address
- Child's date of birth
- Copy of an adoption order, residence order or special guardianship order and a letter from the Local Authority that last looked after the child confirming that (s) he was looked after immediately prior to that order being made.

Significant Change of Circumstances

If a change of circumstances takes place after the closing date for applications but before all places have been allocated, then the change of circumstances will be taken into account within the allocation process.

If a change of circumstances takes place after all places at the school have been allocated the application will be added to the waiting list in a position which reflects the published priority criteria.

Appeals

When an application for a place at this school is unsuccessful, information about appealing the decision can be found here:

Schools using the Diocesan Board of Education for admissions appeals:

<https://www.peterborough-diocese.org.uk/parents/appeals>

¹ A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.

² A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.