

# Special Education Needs & Disabilities SEND Local Area Strategic Overview



*We will raise the expectations and aspirations of all children and young people with SEND aged 0-25 so they can...*

*Live Independently*

*Stay Healthy*

*Participate in Education & Employment*

*Have Friendships & be part of a community*

*Keep Safe*

## ***Our Vision:***

- In Rutland we are committed to being a County that promotes inclusion, maximises young people's opportunities to be independent and focuses on their abilities not their disabilities.***
- We believe that every child and young person with special educational needs and disabilities from Rutland should, wherever possible, have their needs met locally, and that they should expect to receive high quality provision which promotes good health, care and educational progress.***
- This includes access to universal services as well as specialist support where required.***

## ***Where are we now?***

- There are 7,768 children and young people, 0 to 17 years, (20.7%) of Rutland's population
- We have identified over 400 children with an additional need in Rutland, (February 2017)
- 46.7% of children looked after are on SEN support (2013/14)
- 14.6% of pupils attending schools in Rutland (2015/16) have a statutory plan of SEN or are receiving SEN support. - 2.5% of secondary pupils compared to 1.5% nationally
- 9.1% of children receive school support in primary schools compared to 12.1% national figure
- 220 Rutland children have an Education Health and Care Plan (EHCP) (February 2017)
- The spend for high level SEND in Rutland is considerable - £3.821million for 2017/18
- 58 children are in out of county special schools and 41 young people are in post 16 out of county colleges

## ***So what's next?***

## ***Our Strategy:***



- Our Inclusion Strategy turns our vision into actions. Our Strategy provides us with an opportunity to create a shared view of issues and actions about special educational needs and disability.
- It brings partners together in a shared understanding of the area and enables us to work collaboratively to combat pressures in the system so that we utilise our resources in a way that achieves the best outcomes for children and young people with special educational needs and disabilities (SEND).
- It enables us together to identify the gaps and challenge what needs to change and to be done differently going forward. In summary it is useful for families, our schools and our partners to know where we are headed and why.

## ***What will we achieve?***

- Identify the needs of our children sooner and put support in place earlier, so we reduce the need for EHC Plans in line with national or below national levels.
- More children will be able to maintain their education and their family life in Rutland when it is in their interest.
- Children and parents will have more choice and feel more in control of their support plan.

## ***What are we going to do?***

Monitor and review the response for children and young people with SEN/D with an emphasis on promoting inclusion through evidence-based early support and intervention, and enabling mainstream schools to meet a range of more complex needs.

Direct our resources to support our early years providers, mainstream schools and post 16 settings to provide effective provision for children and young people with special educational needs and disabilities, so that they can thrive and make good progress in their learning and can move easily on to the next stage of their education and have aspirations for employment and independent adult life.

Be proactive in including children and young people with special educational needs and disabilities and their parents or carers, in all decisions about their individual support and listen to and act on what they tell us about local education, health and care provision

## ***What's next!***

This Strategy will be supported by an Action Plan containing; a detailed set of actions with timescales, outcome measures, and resource implications.